


September  
2016

# Accessibility Plan 2016-2017

Approved by Governors:	29 <sup>th</sup> November 2016
Signed	 Mr T Barr, Chair of Governors
For review:	September 2017

The School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

**BALDWINS GATE CE (VC) PRIMARY SCHOOL**

# Baldwins Gate CE (VC) Primary School

## ACCESSIBILITY PLAN 2016-2017

Aim	Outcome	Timeframe/Responsibility
<b>Improving curriculum access</b>		
To ensure the learning needs of all pupils are addressed. Each child needing further help to access learning has a personalised learning plan to address their need.	Class/individual learning plans are personalised to ensure children's learning needs are met so improving their access to the curriculum and their learning.	September 2016 – July 2017 All staff Monitored: CL/Governors
To ensure that all out of school clubs are inclusive and encourage the participation of all pupils.	All clubs are inclusive and accessible. If required one to one support is offered to ensure participation.	September 2016 – July 2017 All staff
To include trips/residential/enhanced curriculum activities.	All trips and residential visits are risk assessed to meet the needs and requirements of all.	Evolve system
<b>To improve the delivery of written information</b>		
To ensure parents are empowered with up to date information and that communication is accessible to all members of the school community. Communications include regular newsletters, safeguarding information, governor information, curriculum updates, school policies.	To ensure accessibility to all and appropriate medium, font, size and paper to meet individual needs.	Ongoing
<b>Curriculum</b>		
To provide training linked with specific needs.	Autism – delivered by Autism Outreach Team Attainment and its Issues – Sustain Downs Syndrome - South Manchester Down's Syndrome Support Group (SMDSSG)	All staff Specific staff working one to one
<b>To improve physical access</b>		
To ensure lever taps are fitted in Key Stage 1 to offer choice.	Lever taps can be used by all pupils but also pupils who have difficulties with push taps.	MG/SR/CL
To ensure external steps are painted with visibility strips.	Paint visibility strip on the external steps in Key Stage One and Two.	MG/SR/CL

<p>Repaint playground lines/designs to encourage participation in lunchtime activities.</p>	<p>Increased participation by all pupils. Activities for all to enjoy.</p>	<p>MG/SR/CL</p>
<p>To ensure co-ordinated programmes for physiotherapy, speech and language, gross/fine motor skills development issues are delivered to a high standard.</p>	<p>Links with outside agencies to ensure programmes and exercises are observed, delivered, recorded and reported to class teacher, parents and outside agencies.</p>	<p>Appropriate staff members involved in programmes</p>

This plan has been written with due regard for paragraph 3 of schedule 10 to the Equality Act 2010.