

# Art Policy

## Intent

At Baldwins Gate Primary School, our Art Curriculum provides children with opportunities to develop their artistic skills using a range of different media and materials through purposeful artistic topics. Children at Baldwins Gate learn the essential skills of drawing, painting, printing, sculpture, texture, and pattern in addition to reflecting on and evaluating these different creative strategies. Our art curriculum allows children to experience, interpret and incorporate techniques of famous artists in their own work. In Art, children are expected to be reflective and evaluate their work, thinking about how they can challenge themselves to continue improving and build on their skills. Children are encouraged to work independently, take risks, experiment and reflect on which ideas and techniques are most successful for a particular project. We believe it is paramount that artwork be purposeful; whether this as a means of expression or to explore the styles of other artists that inspire our work. Pupils should be clear what the intended artistic outcomes are and have the necessary skills to measure their work against this.

At Baldwins Gate, we follow the 2014 national Curriculum for Art;

Key stage 1 National curriculum

Pupils should be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Key stage 2 National Curriculum

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history

### Implementation

The skills and knowledge that children will develop throughout each art topic are mapped across each year group and are progressive throughout the school. Children will learn about a range of artists, designers and crafts people, art movements and styles across time and cultures. Art is taught as an isolated subject however where appropriate, links can be made to other topics as long as the art skills for that term are being met. Children will also study an artist in depth and use their observations and understanding to inspire their own art work. Each term teachers inspire the children to explore and extend their skills, knowledge and understanding in two different areas across drawing, painting, printing, sculpture, texture, and pattern. Children are also encouraged to take part in art competitions such as Newcastle in Bloom where the children can demonstrate their art skills in a competitive way. Art and craft clubs are also provided to the children at Baldwins Gate where children can explore and master fine art and craft skills.

At Baldwins Gate all year groups follow the same sequence of intent. Please refer to long term plans for individual year groups and progression map to ensure all skills are being taught and developed in each area of art.

Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Intent	<b>Drawing</b> (pencil, charcoal, inks, chalk, pastels, ICT software)	<b>Colour</b> (painting, ink, dye, textiles, pencils, crayon, pastels)	<b>Texture</b> (textiles, clay, sand, plaster, stone)	<b>Sculpture</b> (3D work, clay, dough, boxes, wire, paper sculpture, mod roc )	<b>Printing</b> (found materials, fruit/veg, wood blocks, press print, lino, string)	<b>Pattern</b> ( paint, pencil, textiles, clay, printing)

## Impact

The impact and measure of our Art Curriculum is to ensure that children at Baldwins Gate Primary School are equipped with the progressive skills and knowledge of the significant chosen artists, craftsmen and designers which have influenced us until this very day. Children will be stimulated and excited to express themselves across a range of art activities. They will bring to their art work the skills, knowledge and understanding needed to express themselves creatively. They will confidently explore and take risks having fun trying out new and innovative ideas and learn to develop their ideas across a pathway of carefully planned, engaging projects. A whole school art display will capture the skills and creativity from EYFS to Year 6, demonstrating the progression of skills throughout the school. The children at Baldwins Gate will communicate using their own artistic language and their artistic skills will be documented within their own sketchbook from Year 1 to leaving in Year 6 becoming an artist through their learning.