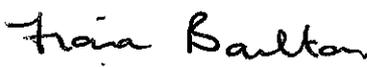


COMMUNITY COHESION POLICY

Approved by Governors:	28 th November 2017
Signed	 Mrs F Boulton, Chair of Governors
For review:	September 2019

The School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Community Cohesion Statement

At Baldwins Gate Primary School children come together. This “coming together” provides an opportunity for encouraging cohesion. Children foster a sense of belonging to the school and its community. Our school promotes a shared set of values and offers equal opportunities and creates an ethos which promotes strong positive relationships for all.

Community Cohesion is promoted through:

- Our school ethos
- Treating everyone as equals
- Wanting the best for all

As a Christian school we have a very strong set of values. Our curriculum and non-curriculum promotes spiritual, moral, cultural and social aspects of learning. These equip and prepare for the opportunities and responsibilities of life.

As a school we challenge prejudice, injustice and stereotypes. We promote equality of opportunity and are an inclusive school.

We aim to:

- Encourage our pupils to celebrate individuality, yet celebrate what they share in common.
- Celebrate the diversity of cultures and backgrounds.
- Promote tolerance and understanding, challenging stereotypes, injustice and prejudice.
- Value our wider community of Baldwins Gate and our community partners.
- Develop an awareness of our global community.
- Through teaching and learning, promote our common values, value diversity and promote the rights of the child.
- Ensure equality of opportunity enabling all to succeed, eliminating barriers and difficulties.
- Promote engagement enabling all, both children and families, to build positive relationships through our school.

Diversity to be celebrated

- Race
- Ethnicity
- Social/economic
- Faith
- Age
- Sexuality
- Disability

Our Community Cohesion Policy

At Baldwins Gate Primary School we promote values and prepare our pupils to live in a diverse and rich society.

As a school, we uphold and promote the Christian values of equality, respect and tolerance of all.

Our policies and practices reflect this belief and are based upon these principles. This policy statement runs alongside our:

- Disability/Accessibility statement
- SEN
- Race Equality
- British Values Statement

What is community cohesion?

Community cohesion is everyone working together towards a common vision of a society that celebrates and values everyone regardless of ethnicity, race, gender, socio-economic background or special need.

It is a community where people have a sense of belonging and respect, enabling co-existence in harmony.

Community cohesion at Baldwins Gate Primary School

Community cohesion at Baldwins Gate Primary School reflects the following dimensions:

- The school community, the pupils and their families which it serves and the community of the school staff team, including the governing body.
- The village community and the surrounding areas from which our families and pupils are drawn.
- The community of Newcastle-under-Lyme.
- The community of Great Britain.
- Our international wider global community.

At Baldwins Gate we contribute to community cohesion under the following headings:

- Values
- Teaching and learning
- Equality
- Engagement

Values

- We promote Christian values in a Christian environment.
- We provide an environment where we promote inclusion and inclusive practice.
- We value each and every individual and aim to develop them as people and learners.
- In valuing each individual we encourage their achievement, promote their social and personal learning and celebrate their achievement in all areas.
- We actively promote mutual respect and tolerance for each other. We aim to ensure that pupils are equipped to make 'good choices'.
- We promote positive self-image which reflects high self-esteem, self-motivation and self-reflection.

Teaching and Learning

Through our curriculum we teach respect and tolerance. We encourage children to celebrate difference and diversity irrespective of equality, race, gender socio-economic background and special need.

This philosophy is reflected through all aspects of our curriculum, both taught and non-taught.

We promote diversity and challenge both prejudice and stereotypes. All pupils have equality of access to our curriculum, visits and additional experiences.

Equality

- We ensure that we have equality of access for all. We ensure that everyone at Baldwins Gate has equality of opportunity. We aim to remove barriers which would cause the exclusion of an individual or group.
- All children's progress is monitored, including groups of pupils. Progress is reviewed and evaluated. Any gaps are addressed rigorously.
- Staffing policies, including requirement, are reflective of our equality policy.
- Staff have equal opportunities for professional development.
- Pupils are actively encouraged to 'have a voice' which is valued. Pupils also have a pupil representative voice through the School Council.

Engagement

We build positive relationships with our parents as partners. We have links with our local schools and engage in opportunities offered by our local high school. We have linked with Keele University through the student teacher programme and also with our local teaching school, Blackfriars.

- We have strong links with our multi-agency partners with whom we work closely to support our children and families.
- We work with our community representatives, including our local church.
- We involve ourselves, whenever possible, with local community initiatives and events.
- We involve ourselves in many sporting leagues and competitions, promoting links through sport.
- We actively encourage the involvement of our partners in all aspects of school life by newsletters, workshops and our PTA.
- Parents are actively encouraged to contribute expertise to the curriculum.
- We have strong communication links and listen to all concerns that may arise.
- Parental questionnaires are issued annually.
- Parents are reminded each term of our open door policy.
- Support coffee mornings.
- Strong multi-agency links between family, school and support services.
- Promote strong links between our school community and our school governors.

Wider Community

- Our KS2 children are encouraged to watch Newsround to aid their awareness of the wider community.
- Participating in an adopt a child scheme.
- Supporting Children in Need each year.
- Links with a school in France.
- Supporting community events and initiatives eg village fete, poetry competition
- Pupils attend workshops/themed days at local high schools
- Members of the church community visit the school each week, including the Rector.

As an inclusive school we have children with wide and diverse needs. We value each child. In our community of duties of support and nurture for all children and especially our vulnerable children is at the heart of our ethos. We see our duty as one which protects, nurtures and equips our special needs children with the very best of learning and life skills. It is in our relationships that we see lack of prejudice, the challenge of stereotypes and our community cohesion.

Associated Documents

Values and Ethos statement

Prevent statement

SMSC policy

Disability Equality statement

SEND offer

Behaviour policies

Recruitment and Selection