

History Policy

Intent

The history curriculum at Baldwins Gate Primary School has been designed to develop children's curiosity and understanding of Britain's past and the wider world.

Our history curriculum is planned and structured to ensure that current learning builds upon previous knowledge and skills that have been taught in previous year groups.

As historians the children are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Through our history curriculum we will help children understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. They will develop a wide range of critical thinking skills, which enable them to understand the subjective nature of fact and opinion when reaching conclusions and judgements about the past.

We make full use of resources within the immediate and wider local area enabling children to develop a deep understanding of the history of their locality.

Through their learning in history, children develop the ability to form their own opinions based on evidence and to understand and respect that the opinion of others may be different to their own.

Implementation

At Baldwins Gate Primary School, we follow the National Curriculum programmes of study for History and as part of the planning process, teachers ensure that:

- Units of work are blocked to allow children to focus on developing their knowledge and skills, studying each unit in depth.
- Learning is planned and structured to ensure current learning is linked to previous learning.
- We have developed a progression of skills with each year group, which enables pupils to build on and develop their skills each year.

- In EYFS, History begins by looking at the children's own personal history. The Early Years Foundation Curriculum supports children's understanding of History through the planning and teaching of 'Understanding of the World'.
- In KS1, History will look at significant events and people who have shaped society, locally, nationally and globally.
- In KS2, UK history is taught chronologically to allow children to confidently place each time period. This allows children to consistently build on previous knowledge and learning by placing previously taught History topics on a timeline.
- In order to support children in their ability to know more and remember more, there are regular opportunities to review the learning that has taken place in previous units of work as well as previous lessons.
- At the start of each unit of work pupils will review previous learning and will have the opportunity to 'Show me what you already know'. They will also undertake 'show me what you have learnt' activities at the end of the unit of work, to demonstrate their learning.
- A variety of teaching methods are used to cater for interests and abilities of all pupils in the class. For example: presentations, discussions and debates, role play and drama and educational visits.
- A language rich curriculum is promoted with key vocabulary for each unit of work displayed.
- Pupils are given a knowledge organiser and timeline at the start of each unit of work which details some key information, dates and vocabulary. These are used to support pupils with their acquisition of knowledge and is used as a reference document.

Impact

The impact of this curriculum design will lead to outstanding progress over time across key stages relative to a child's individual starting point and their progression of skills. Children will therefore be expected to leave Baldwins Gate Primary School reaching at least age-related expectations for History. Our history curriculum will also lead children to be enthusiastic history learners, evidenced in a range of ways, including pupil voice and their work.