

Local fieldwork progression plan (ongoing or local fieldwork focus)

EYFS	<u>Investigating Our School</u>	<u>Investigating Our School</u>
	<ul style="list-style-type: none"> • Our school in 12 photos 	<ul style="list-style-type: none"> • Jobs in our school
Year 1	<u>Our Local Area (3 hours)</u> <u>Unit of Work</u>	<u>Exploring Where We Play (3 hours)</u>
		<ul style="list-style-type: none"> • Teddy adventure in the park. • Collage map.
Year 2	<u>Experiencing Today's Weather (3 hours)</u>	<u>Sharing Special Places (3 hours)</u>
	<ul style="list-style-type: none"> • Standing in the wind. • Use a compass to work out direction of the wind. • Daily weather chart. • Rainy days – measuring puddles evaporation. • Snowy days – measuring depth of snow in jar and then melted water. 	<ul style="list-style-type: none"> • Special places in the school grounds • Affective mapping • The best place ever
Year 3	<u>Investigating the school grounds (3 hours)</u>	<u>Tackling Issues in our local area (3 hours)</u>
	<ul style="list-style-type: none"> • Using compasses. • Features hunt • Creating school soundscapes. • Design a themed trail. 	<ul style="list-style-type: none"> • In the field • Understanding different viewpoints. • Taking action
Year 4	<u>Recording weather patterns (3 hours)</u>	<u>I can tell you about the mountains and rivers of the world. (3 hours)</u>
	<ul style="list-style-type: none"> • Fieldwork in the sky. • Where is the best place for ...? • Make weather instruments. • Which way is the wind blowing? 	<ul style="list-style-type: none"> • River study
Year 5	<u>Mapping changes in our local area (History Unit Link) (4 hours)</u>	<u>Exploring Woodlands – Whitmore (4 hours)</u>
	<ul style="list-style-type: none"> • Clues in old photos • Investigating old maps • Investigating older buildings. 	<ul style="list-style-type: none"> • Talk about local woodlands. • Woodlands on maps. • A woodland sensory walk. • Investigating woodland biodiversity.
Year 6	<u>Creating Sustainable Futures (4 hours)</u>	<u>I can compare a coastline of the United Kingdom with the Caribbean (6 hours)</u>
	<ul style="list-style-type: none"> • Reducing our school's carbon footprint. • Sustainable travel. • 'Walk for health' travel. 	<ul style="list-style-type: none"> • Llandudno residential. • Beach study – measuring pebble size along a transect of the beach. • Surveys