



# Year 4

## Summer Term 2022



### English

Our Royal Shakespeare Company text for the Summer Term is *The Tempest*. One of Shakespeare's most magical and exciting works, this unit will be spent examining the themes of revenge and forgiveness, power and responsibility. As always, we will be studying the language of Shakespeare and the characters in depth.

We will go on to explore poetry, examining powerful types of imagery, such as simile, metaphor and hyperbole. Our grammar points will be pronouns and determiners.

We will go on to study tales from other cultures, where we will look at the fantastic 'African Tales' by Gcina Mhlophe.

Reading, as always, remains a high priority. Can children please use the new 'Totally Pawsome' guides when making comments, to improve skills such as inference, retrieval and interpreting.

### Maths

In maths this term the children will be rounding, studying negative numbers and Roman Numerals. We will go on to the topic of measures and data, measuring in m, cm and mm and converting units. Children will also find the perimeter and area of shapes.

In decimals and fractions, children will deepen their knowledge on 1 and 2-place decimals and their equivalents.

Addition & subtraction and multiplication & division will build on the areas covered earlier in the year as well as introducing new concepts.

We will continue to solve more complex word problems.

Times tables will be a high priority so please continue to practise these at home.

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### Science

During the spring term we will explore animals and their habitats. Children will use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will also investigate how environments can change and that this can sometimes pose dangers to living things.

'Animals including Humans' is our final topic of the year and we will look at the parts of the digestive system in humans and identify the different types of teeth in humans and their simple functions. We will investigate a variety of food chains, identifying producers, predators and prey.

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In **Knowledge and Understanding of the World** the children will continue their journey across Europe and investigate key capital cities in more detail.

Our final history topic is '**Ancient Greece**'. We will learn about significant people, places and events from Ancient Greece, contrast daily life in Ancient Greece with modern day lifestyles and consider how the lasting legacy of the Ancient Greek Empire.

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Children will become familiar with historical sources, debates and accurate vocabulary relating to Ancient Greece

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**P.E. - Team Games** - this term the children will learn the rules and practise the skills of football. We will also focus on the value of co-operation and strategy.

**Athletics** - The children will develop their existing running, jumping and throwing skills. They'll be refining their sprint technique, and learning how to work as a relay team.

## Art-

**Printing** - The children will be investigating, creating and refining a print using a variety of techniques. We will examine the work of Edward Bawden.

**Pattern** - We will be exploring the artist Bridget Riley, looking at environmental and manmade patterns and experimenting with tessellations.

## Design/Technology-

**Food Technology** - This term the children will be designing, making and evaluating Jubilee biscuits.

We will examine how biscuits come in many forms, with a variety of shapes, textures and finishes.

We will go on to evaluate and describe food characteristics and learn how products are designed for different users and consider this when designing.

## Music-

Music will continue to be taught by Mr Hughes. The children will learn to play the ukuleles as well as singing, clapping rhythms and reading music.

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## RE

**'How are ceremonies used to celebrate special moments in life?'** The children examine why some events, people or values are celebrated on an annual basis by believers. We will look at the deeper meaning of religious festivals and learn how celebration is not just a party, it gives value to of faith held to be precious by believers.

**'How do stories and teachings impact on how believers care for the environment?'** From Buddhism to Christianity to Hinduism to Islam, we will look at various faiths and how they acknowledge the need for environmental stewardship and their holy texts urge adherents to be caretakers of the Earth and its biodiversity.

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## French

Madame Hadfield will continue to teach her very interactive and action-packed French lessons to the class every Tuesday.

## Spanish

The children will learn to say the days of the week, months and dates and how to count on up to 31. They will discuss birthdays and some key Spanish festivities.

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## Computing

The computing curriculum has two parts. Computing will be used across the curriculum areas to enhance and support learning as well as specific skills being taught within discrete lessons. We will continue to focus on coding and using the application 'Espresso'.

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## Personal, Social and Health Education

PSHE will continue to be taught by Mrs Danks and will be focusing on responsibilities, rights and duties at home, at school, in the community and towards the environment. Children will then investigate a range of jobs done by people they know and go on to learn how to develop skills to make contributions in the future.

PSHE will also be responsive to the needs of the class and any current topical issues as they arise.

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**The spring term promises to be a busy one packed with lots of exciting new learning opportunities. If you have any knowledge or skills in the areas we are studying this term we would love for you to share these with us.**

**As always please don't hesitate to contact me if you have and questions or concerns regarding your child. Thank you for your continued support.**

**Miss M Sahiby**