

Baldwins Gate  
The importance of  
reading.

EARLY READING



*Reading*  
IS THE  
**GATEWAY**  
FOR *Children*  
THAT MAKES ALL OTHER  
*Learning* **POSSIBLE.**

- BARACK OBAMA



# SO WHAT IS READING?

Phonic  
knowledge

Sight words

Reading

Language  
Comprehension

Previous  
knowledge and  
life experiences

# The Reading Journey



## Primary School Reading Milestones

**Early Years**



**Key Stage 1**



**Key Stage 2**



# THE START OF READING JOURNEY

- Share with me stories.....
- Children have share with me stories to share at home from Nursery to Year One.
- These are stories that children take home to look through independently, hear or talk through with an adult at home.

Why do we need this?

- Reading to your child will help them to enjoy reading and will build up vital comprehension skills.
- Children benefit from listening to books that they cant read themselves yet, as they will see and hear adventurous language and ideas they may not have found in independent reading.

## BY FIVE YEARS OLD;

- A child who has never been read to will have heard 4,662 words
- A child who has shared books 1–2 times per week will have heard 63,570 words
- A child who has shared books 3–5 times per week will have heard 169,520 words
- A child who has shared books daily will have heard 296,660 words;
- A child who has shared five books a day will have heard 1,483,300 words.

# SHARE WITH ME STORIES

- Lets ask lots of questions...
- Lets look at the cover, can we predict what the story might be about?
- Where does the story take place
- What made the character feel...sad/happy.?
- Is it like any other stories you have read? Why?
- Baldwins Gate Book Question Guide.

# PHONIC KNOWLEDGE

- At Baldwins Gate children learn to read using phonics.
- Children are taught how sounds are represented by written letters e.g. 's' and subsequently how sounds can be blended together to make a word. 's-a-t'.
- At Baldwins Gate we use 'Essential Letters and Sounds' to help us to teach to all of our children.
- Through Essential Letters and Sounds children build confidence and fluency building to become independent readers for both enjoyment and meaning.

# ESSENTIAL LETTERS AND SOUNDS

- Every Reception and Year One child will receive a phonic book.
- All of the words in the phonic book are decodable for the children, at their stage of their phonic journey.
- A decodable book is when children are taught to segment and blend words themselves because they have been taught all of the sounds in that word.
- The phonic book will contain sounds that have been taught during the week, as well as sounds the children have previously been taught.

I can see a log cabin!  
I will go in.



They look good!  
Yum-yum!



# FLUENCY BOOK

- Children also receive a fluency book. This is only to enable your child to build their comprehension as well as their confidence and fluency.
- Fluency books are at lower stage than the phonic book they receive.

# EXTRA

- This is an introduction to reading; during the year individual class teachers will provide lots of extra information to support you with reading at home.
- Myself and Miss Cartwright are available for questions if you have. You can always e-mail us too.
- Learning to read is a journey and children may struggle at times but through partnership we will work with you to make this the best experience for you, and to support your child in becoming a life long reader.