

Remote education provision at Baldwins Gate CE Primary School: information for parents

This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be provided with English and Maths work via the Google Drive. To accompany this, an explanation and resources will be sent by email. Topic related work will also be suggested via email. Paper packs will be available as necessary.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations to some subjects, for example PHSE where there is a lot of discussion needed – we may delay these lessons until school has reopened.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school aged pupils

For the majority of the school it is at least 3 hours but this is reduced for EYFS children.

Accessing remote education

How will my child access any online remote education you are providing?

Teachers will load the learning for the week ahead onto the shared class folder on the school's Google Drive. A video will be uploaded daily to provide an overview of learning and specific modelling where required. Teachers will provide in their weekly email a timetable, explanation and any links/videos to aid learning.

Printed work packs are provided for any pupils experiencing difficulty accessing learning online.

If my child does not have digital or online access at home, how will you support them to access remote education?

- Parents to email or telephone school with any issues they may have so that school can find a solution to support the children with remote access.
- Pupils can access any printed materials needed if they do not have online access by contacting the school office or their class teacher.
- Pupils can submit work to their teacher if they do not have online access by completing paper copies and returning them to school.
- Feedback can be given via email or telephone call.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remoting:

- Use of recorded videos (available on the school's Google Drive)
- Email communication (work issued by email and provided on Google Drive)
- Phone calls home
- Printed learning packs produced by teachers (eg workbooks, worksheets)
- Physical materials such as storybooks and exercise books
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect the children to engage with their remote learning every day.
- We expect parents to support their children in accessing remote education and to support the school in reinforcing positive behaviour and attitudes to learning.
- We expect Key Stage 2 children to become increasingly more independent with their remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Parents are asked to email work on a regular basis. Teachers will be checking work received and providing feedback. If there are any concerns about a child not engaging then an email or phone call will be made to check if there are any remote access issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

Parents are encouraged to email their child's work to their class teacher. They will receive feedback via email. Work is retained and kept in school as a record. If a child is not submitting work regularly an email/phone call will be made to parents.

Additional support for pupils with particular needs**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Age appropriate tasks will be given. Work has been differentiated and tailored to meet children's varying needs. Teachers will be in contact with any families where they feel the work needs to be set on an individual basis. Assessment is given through feedback.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, they will also be provided with feedback.