

September  
2018

# School Games Level 2 Code of Conduct

Adopted by Governors:	5 <sup>th</sup> February 2019
Signed	 Mr F Boulton, Chair of Governors
For review:	September 2020

The School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

**BALDWINS GATE CE (VC) PRIMARY SCHOOL**

# **Baldwins Gate CE (VC) Primary School**

# **School Games Level 2**

# **Code of Conduct**

This Code of Conduct has been adopted by Baldwins Gate CE (VC) Primary School. It should be brought to the attention of pupils, parents, sports co-ordinators, volunteers, teachers and any other adults present or working at school games.

## **PUPILS**

- I will treat others with the same respect and fairness that I would like them to show to me.
- I will play within the rules, and respect officials and their decisions
- I will demonstrate fair play on and off the field.
- I will respect others regardless of gender, disability, race, ethnicity, and religious belief.
- I will not accept any behaviour that discriminates against others
- I will inform my teacher if I need to leave my team at any time.
- I will inform an adult if I am concerned, or if I feel uncomfortable.
- I will be organised and on time.
- I will take part for the love of the sport and try to make it a happy atmosphere for everyone.

Anyone deemed breaching these codes of conduct can be immediately disqualified from the competition, and if necessary, asked to leave.

## **SPECTATORS**

- Remember that young people participate in sport for their enjoyment and benefit, not yours.
- Acknowledge good performances from all individuals and teams.
- Congratulate all participants on their performance, regardless of the game's outcome.
- Respect the decisions of officials and teach young people to do the same.
- Never ridicule a young player for making a mistake. Positive comments are always motivational.
- Condemn the use of violence in any form, whether it is by other spectators, sports co-ordinators officials or players.
- Show respect for your team's opponents. Without them, there would be no game.
- Encourage all players to follow the rules and the officials' decisions.
- Do not use foul language or harass players, coaches or officials.

- Behave responsibly. Discriminatory, offensive and violent behaviour towards any individual is unacceptable and will be acted upon.
- Respect the rights and dignity of every young person regardless of their gender, ability, cultural background or religion.

Anyone deemed breaching these codes of conduct will be given an initial warning and may be asked to leave the site.

## **TEACHERS, SPORTS CO-ORDINATORS, VOLUNTEERS AND OTHER ADULTS WORKING AT GAMES**

Consistently display high personal standards and project a favourable image of your sport:

- Adhere to the rules of the game and the tournament
- Minimise the 'side-line antics'
- Support the referees and their decisions
- Referees – especially young and inexperienced ones – need time to develop. You can play an important role in helping them to improve by letting them concentrate on the game.

Refrain from the use of profane, insulting, harassing or otherwise offensive language:

- The referees are there to facilitate the games, not to be argued with or to receive comments from coaches, players or third parties.
- The School Games provide an excellent opportunity for youngsters to get involved in structured coaching and experience a competitive environment, however the underlining message, the legacy if you like, should always be one of 'Fair play', 'Sportsmanship' and 'Participation', a responsibility that is shared by all those involved in the organisation of the event

Treat everyone fairly:

- Encourage fair play across the teams by their players
- Respect the rights, dignity and worth of every human being
- Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion
- Within the limits of your control, ensure as far as possible the safety of all the performers with whom you work.
- Co-operate with the players' parents or legal guardians
- The competitions and the Games rely on efficient and positive co-operation from all those involved in running the event.

As a teacher, sports co-ordinator, volunteer, teacher or other adult working at this year's School Games we ask you to acknowledge the ethos of the Games, and to read the guidelines and adhere to them with professionalism and appreciation for what they mean. **Anyone deemed breaching the codes of conduct will face further action.** After an initial warning has been given this may result in any of the following; a penalty during play, a letter to your head teacher, letter to the Chair of Governors and/or being asked to leave the competition. Any action taken post-competition will be decided and enforced by the Local Organising Committee (LOC).

## OFFICIALS

- Place the safety and welfare of the participants above all else.
- Modify rules and regulations, where appropriate, to match the skill levels and needs of the young people taking part.
- Compliment and encourage all participants.
- Be consistent and objective when making decisions.
- Promote respect amongst participants.
- Always emphasise the spirit of the game.
- Encourage and promote rule changes, where appropriate, that will make participation more enjoyable for the participants.
- Be a role model, actions speak louder than words.
- Keep up to date with the latest developments in officiating and the principles of growth and development of young people.
- Your behaviour and comments should always be positive and supportive unless condemning unsporting behaviour.
- Behave responsibly. Discriminatory, offensive and violent behaviour towards any individual is unacceptable and will be acted upon.
- Respect the rights and dignity of every young person regardless of their gender, ability, cultural background or religion.