

By the end of year 1 all children should have the skills and knowledge to complete the following tasks.

End of Year Expectations for Year 1 - English

Word reading

Apply phonic knowledge and skills to decode words.

Respond speedily with the correct sound to grapheme (letters)

Read common high frequency words.

Read words with contractions; I'm, I'll, we'll

Read words containing -s, -es, -ing, -ed, -er and -est endings.

Read aloud accurately books that are consistent with developing phonic knowledge.

Re-read books to build up fluency and confidence in word reading.

Comprehension

Listen to and discuss a wide range of poems, stories and non-fiction.

Take turns and listen to what others say.

Retell stories, considering their key characteristics.

Recognise and join in with predictable phrases.

Learn to appreciate rhymes and poems; recite some by heart.

Check that text makes sense as you read and self correct.

Discuss the significance of the title and events.

Predict what might happen next in a story.

Spelling

Spell words containing the phonemes taught.

Spell common high frequency words.

Use letter names to distinguish between alternative spellings.

Use the spelling rule to add -s or -es to make a plural.

Use -ing, -ed, -er and -est to change words.

Use the prefix -un.

Write from memory simple sentences in dictation exercises.

Handwriting

Hold a pencil comfortably and correctly.

Form lower case letters in the correct direction, starting and finishing in the right place.

Form capital letters.

Form numbers 0 to 9, starting and finishing in the right place.

Practise letters which belong to the same handwriting 'family'.

Writing - composition

Say out loud what they are going to write about.

Compose a sentence orally before writing it.

Sequence sentences to form short narratives.

Read what they have written to check it makes sense.

Discuss what they have written with the teacher and other pupils.

Read their own writing aloud clearly for others to hear.

Writing - vocabulary, grammar and punctuation

Leave spaces between words.

Join words and phrases using 'and'.

Begin to punctuate sentences, using a capital letter and a full stop, question mark or exclamation mark.

Use a capital letter for the names of people, places, days of the week and the personal pronoun 'I'.

Understand all the terms previously mentioned and also the terms - noun, adjective and verb.