

By the end of year 2 all children should have the skills and knowledge to complete the following tasks.

End of Year Expectations for Year 2 - English

Word reading

Apply phonic knowledge and skills so reading is fluent.

Read accurately by blending sounds in words, recognising alternative sounds for graphemes (letters).

Read further common high frequency words.

Read accurately words of two or more syllables.

Read words containing common suffixes.

Read aloud and accurately books that are consistent with developing phonic knowledge, sounding out unfamiliar words accurately.

Re-read books to build up fluency and confidence in word reading.

Comprehension

Listen to, discuss and express views on a wide range of poems, stories and non-fiction beyond their independent reading level.

Discuss the sequence of events in books and how items of information are related.

Recognise that non-fiction books are structured in different ways.

Recognise recurring language in stories and poetry.

Build up a repertoire of poems learnt by heart.

Check that text makes sense as you read and self correct.

Make inferences on basis of what is being said and done.

Predict what might happen next in a story.

Explain and discuss their understanding of texts they listen to and those that they read for themselves.

Spelling

Learn new ways of spelling the phonemes already taught.

Spell common high frequency words and word with contracted forms.

Use letter names to distinguish between alternative spellings.

Learn the possessive apostrophe, eg the girl's book.

Add suffixes to spell longer words; ness, ful, ly, ment, less.

Write from memory simple sentences in dictation exercises

Handwriting

Hold a pencil comfortably and correctly.

Form lower case letters of the correct size relative to one another.

Write capital letters and digits of the correct size, relationship and orientation to one another and to lower case letters.

Start using some of the diagonal and horizontal strokes needed to join letters.

Use spacing between words which reflect the size of the letters.

Writing - composition

Writing for different purposes

Write narratives about personal experiences and real events.

Plan or say aloud what you are going to write about; note key ideas or new vocabulary.

Write ideas sentence by sentence.

Read what they have written to check it makes sense and verbs have been used correctly.

Read aloud what they have written with appropriate intonation.

Proof read what they have written to check for errors in spelling, grammar and punctuation.

Writing - vocabulary, grammar and punctuation

Learn how to use punctuation correctly, including commas for lists.

Use present and past tenses correctly.

Expand noun phrases to describe and specify, eg the blue butterfly.

Extend sentences using *and, but, so, because, when, if, that, or*

Understand all the terms for Year 2 including *adverb, noun phrase, apostrophe, verb tense*