

Year 3

Autumn Term

We hope you all had a wonderful summer and we warmly welcome you to the new school year, which we endeavour to fill with learning, love and lots of laughter.

What we are learning this term

English



Individual reading will remain a strong focus in year 3 and we encourage the children to use their logs to record comments about their reading. We have included a guide at the front of the children's reading logs to help them write their comments. At school we will endeavour to hear all the children at least once a week individually.

In English we will begin by focussing on the text 'The Twits' by Dahl. The children will be using the text to write character descriptions and other imaginative pieces of writing. During the term we will also be reading as our class text the 'Iron Man' by Ted Hughes. We will be exploring how he uses exciting words to create atmosphere. We will also look at the relationship between Hogarth and the Iron Man. We will use the book as a model for our writing.

This year our Shakespeare play will be 'Much Ado About Nothing'.

Maths



The main focus for the first term will be place value, we will secure our knowledge of numbers up to 100 and then extend this up to 1000.

We will then move on to addition and subtraction, where the children will develop their understanding of number facts and recalling these facts. Children will continue to develop their mental and written strategies for addition and subtraction. We will be applying this knowledge through problem solving.

Multiplication and division this term will focus on times tables knowledge, particularly instant recall of the relationship between multiplication and division. We will recap our knowledge of the 2-, 5- and 10-times table and will then move onto the 3's 4's and 8's.

Science first half term- Light and Shadow

Through this topic the children will learn about light and how shadows are formed. They will learn about natural and man-made light sources. As well as conducting their own investigations on shadows, light and reflections.



Science second half term- Forces and Magnets

In this topic the children will compare how things move on different surfaces. They will then explore magnets through practical investigations. They will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.



Topic

Our topic this term is 'Stone Age to Iron Age'



Through our topic the children will develop their skills as historians and develop their knowledge of the Stone Age, Bronze Age and Iron Age.

Our key areas of study will be firstly to introduce the definition and time scale of human prehistory. We will then explore the three periods of The Stone Age and take a detailed look at how people lived in these periods. We will use 'Skara Brae' in Scotland as a focus for our learning. Finally, we will look at how people lived in The Bronze Age and then The Iron Age.



P.E

During the autumn term P.E. will be every Tuesday and Friday. Where possible it will be outside so please ensure your child has a full P.E kit at school, including jogging bottoms and trainers. This term in P.E our focus will be ball skills: throwing, catching, kicking, control and movement with a ball, developing accuracy in these areas. These skills will be taught through a variety of small team games where the children will also have to consider the rules of a game, tactics and the use of space.

Art

Our focus in art during the first half term is drawing. We will be using close observation to draw with different pencils and other materials. We will use shading to show light and dark.

During the second half term we will be experimenting with colour mixing using different media.



Design/Technology

In design and technology this term we will be looking at shell structures (hollow 3D shapes). We will use different joining, cutting and finishing techniques with paper and card. We will look at 2D and 3D shapes and will make our own boxes and containers.



Music

We have been very lucky to secure Mr Hughes for music. The children will continue with their exciting and varied music curriculum.



RE - Our two topics this term are:

- How are symbols used in worship? - We will compare and contrast the use of symbols, actions and gestures used in worship by different faith communities.
- What is the Trinity? - We will be looking at what Christians believe about the Father, Son and Holy Spirit.

Computing

Computing will be taught both explicitly and across the curriculum. This term we will focus on developing our coding skills using Espresso coding for year 3.



Personal, Social and Health Education will follow themes during the year but will also be responsive to the development and needs of the children. This term we will be focusing on relationships. This includes family and friends, their roles, and how we show respect. We will also be looking at falling out, and how to resolve issues.

WATER BOTTLES

The children are asked to bring a filled water bottle to school every day that is clearly labelled with their name. These bottles need to go home at the end of every day to be washed.

Although our classroom is not able to be open for visitors, we would like to assure you that we can be contacted through the school office or by email for any queries or support. Our emails are mandy.heathcote@baldwingsgate.staffs.sch.uk and amanda.roche@baldwingsgate.staffs.sch.uk

